The report suggests the following changes:

* De-emphasize standard testing, which could include making the SAT and ACT optional.
* Quality over quantity with extracurricular activities and advanced placement classes, with students showing sustained commitment to a community service rather than just listing a bunch of things they have done.
* Factor in family and community responsibilities to level the playing field in admissions by capturing the contributions of low-income and working-class students.
* Include an essay question on college applications for students to write about their contributions to their families and others.
* Broaden criteria to include public service that consistently contributes to the common good as part of the admissions process instead of just "brag sheets" listing two-week community service projects.
* Widen the net by emphasizing a good fit for each student rather than the notion that there are only a few elite colleges that matter.